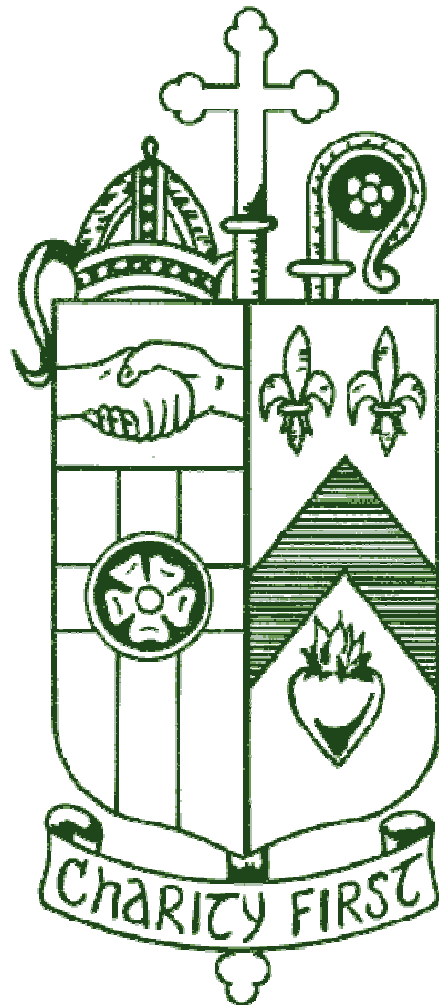


# Bishop Brossart High School Course Catalog

2009 – 2010



**MISSION STATEMENT  
OF  
BISHOP BROSSART HIGH SCHOOL**

**Bishop Brossart is a Catholic high school that teaches students to embrace the Gospel Message of Jesus Christ by helping them grow spiritually, succeed academically, achieve athletically, and develop character while maintaining the spirit of "Charity First."**

**Revised: May, 2009**

## ADMISSIONS POLICY

Bishop Brossart High School, under the auspices of the Department of Education, Diocese of Covington, does not discriminate on the basis of race, color or national or ethnic origin. Students of any ethnicity who meet the School's eligibility requirements are admitted to all the rights, privileges, programs, and activities generally accorded to students at the school. Bishop Brossart High School does not discriminate on the basis of race in administration of its educational policies, admission policies, scholarships and loan programs, and other school-administered programs.

### **Requirements for Graduation**

Religion.....	4 credits
Health/Physical Education.....	1 credit
English.....	4 credits
Fine Arts.....	1 credit
Social Studies.....	3 credits
Mathematics.....	3 credits
Science.....	3 credits
Electives.....	<u>7 credits</u>
Total	26 credits

A Senior Retreat and 16 hours of approved service are also required for graduation. These requirements reflect the State Department of Education's and Bishop Brossart School Board's standards.

### **Class Rank/ GPA**

Class rank is based on the yearly GPA. The GPA is computer generated based on the degree of difficulty of a course.

### **Classification Requirements**

To advance from one grade level to the next a student must meet the specific credit requirements, either in the regular school term or summer school. Correspondence courses may be accepted for credit only when recommended by school officials.

A grade of 70 is minimum for passing. A grade of 85 or more is considered advisable for recommendation to college and professional study. Proper application to studies implies more than class attendance and doing written assignments. It requires a minimum of 2 hours study outside of class each day for every student; for some it may mean more.

### **Grading and Honor System**

The school year is divided into two semesters with two grading periods in each. Grades are given in numbers ranging from 0 to 100. Semester marks are the average of the two grading periods. The year's final marks are the average of the two semesters. To earn the required credit for the year, the average of the two semesters must be at least 70. Generally, scores lower than 60 are not given for quarter grades. Raw score/actual grade may be given with the approval of the administration.

#### **Grading Scale**

A = 100 – 93  
B = 92 – 85  
C = 84 – 75  
D = 74 – 70  
F = Below 70 is Failing

#### **Honors**

First = 3.5 or higher (no failing grade)  
Second = 3.0 or higher (no failing grade)  
Conduct Grade must be 80% or above  
for First or Second honors

Report cards are issued, honors awarded and an Honor Roll publicly displayed at the close of each grading period.

An honor letter is earned the first time a student achieves a 3.5 grade point average (GPA) or better for the year.

### **Advanced Placement Courses**

The Advanced Placement Program is an academic program of college-level courses and examinations for secondary school students. It is available to students who have chosen accelerated/honor classes. Over 1200 colleges and universities offer college credit to AP students who score at a certain level on the AP examinations.

The curriculum of an AP course is challenging and requires more effort and homework than a regular high school course. Students develop critical thinking skills, fluid writing abilities, problem-solving skills and expertise in absorbing masses of material.

### **Testing**

Sophomores take PLAN test in October. This is a shortened version of the ACT(American College Test) required by a majority of colleges for entrance.

Juniors and Honor level Sophomores take PSAT in October. This test qualifies individuals for the National Merit Scholarship Program. It also prepares students for the SAT (Scholastic Aptitude Test) - accepted by many colleges along with the ACT.

All test scores are given to students with an explanation. Students are encouraged to share these with their parents.

### **Class Schedule:**

Students will receive a course selection paper in the Spring and need to submit their schedule by the designated deadline. A \$5.00 fee will be charged to change a schedule after June 30.

### **Transcripts**

Seniors are given as many partial transcripts as needed to apply to various colleges. One final transcript which must be sent to the college after high school graduation is also free of charge. For any subsequent transcript a fee of \$4.00 is charged.

## COURSE OFFERINGS

### **Freshmen:**

#### **Core**

Religion  
Algebra I & II\*\*  
Music Art Appreciation  
English  
Integrated Science  
Health/Physical Education  
Introduction to Technology

#### **Electives**

French I  
Spanish I  
Art  
AEP (Academic Enhancement Program)  
Instrumental Music

\*\*Freshmen may take Algebra II if they took Algebra I in Grade 8 and pass a required test.

### **Sophomores:**

#### **Core**

Religion  
World Civilization\*  
English  
Biology  
Geometry  
Gov./Geography

#### **Electives**

Algebra II  
French II  
Spanish II  
Art I, II  
AEP  
Instrumental Music

### **Juniors:**

#### **Core**

Religion  
English  
US History\*

#### **Electives**

Algebra II  
Chemistry  
French III  
Spanish III  
PreCalculus  
AEP  
Vocational (see below)

Accounting I  
Algebra II  
Art I, II, III  
Global Issues  
Psychology  
Instrumental Music

### **Seniors:**

#### **Core**

Religion  
English \*

#### **Electives**

Anatomy  
Physics  
Calculus \*  
Adv. Topics in Math  
PreCalculus  
French IV \*  
Spanish IV \*  
Theatre  
Computer Application  
Global Issues  
European History \*  
Biology\*  
Vocational (see below)

Economics  
Accounting (I / II)  
Art II, III, IV  
Chorus  
Film  
Instrumental Music  
Journalism  
Psychology  
Computer Programming  
Web Design  
AEP

### **Vocational:**

Auto Body	Drafting	Heating & Air
Auto Tech.	Electricity	Information Systems
Carpentry	Health	Welding

**\*Advanced Placement courses available: World Civilizations, US History, English, Calculus, French, Spanish, Biology and European History.**

## FINE ARTS DEPARTMENT

### ART I

**Grade Level: 9, 10, 11, or 12**

**Prerequisite: None**

**Credit: 1**

#### Course Description:

Art work is done in the areas of drawing, painting, sculpture, printmaking crafts and Art History. Using this wide variety of media and subjects provides a very solid foundation for any type of creative activity. Art is a subject that students can learn and be tested on.

### ADVANCED ART (ART II, III, IV)

**Grade Level: 10, 11, or 12**

**Prerequisite: Art I for Level II  
Art I & II for Level III  
Art I, II & III for Level IV**

**Credit: 1**

#### Course Description:

More involved and detailed work is done in all the areas of art that were introduced in Art I. Individual projects of personal interest to the students, in any of the areas of art are encouraged.

Course goals are: 1) to build upon the knowledge and skills that were taught in Art I; 2) to prepare the student for a particular field of art as a career; 3) to prepare the student for the productive use of leisure time as a fulfillment of their specific needs.

### ART AND MUSIC APPRECIATION

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1/2**

#### Course Description:

This course gives an overview of Art and Music from its earliest history to the present. Students will view art work and listen to music as well as have several learn by doing projects to go along with the general sequence of the class.

Students will get a brief introduction to the many art and music movements and styles throughout history and become aware of the art that surrounds us every day.

### INSTRUMENTAL MUSIC

**Grade Level: 9, 10, 11, 12**

**Prerequisite: Ability to play an instrument and  
summer audition**

**Credit: 1**

#### Course Description:

This one credit, auditioned course features individual, small group and ensemble instruction. There are several performance opportunities throughout the school year. Students must supply their own instruments.

### CHORUS

**Grade Level: 12**

**Prerequisite: None**

**Credit: 1/2**

#### Course Description:

This course exposes students to choral selections and show tunes and combines with the Theatre class for a show at the end of the semester in addition to other performance opportunities.

## **JOURNALISM**

**Grade Level: 12**

**Prerequisite: None**

**Credit: 1/2**

### **Course Description:**

This course is designed to introduce students to the basic elements of Journalism. The classes will provide the foundation for essential concepts of effective communication and mastering skills associated with school newspaper and video production.

## **THEATRE**

**Grade Level: 12**

**Prerequisite: None**

**Credit: 1/2**

### **Course Description:**

This course exposes the students to, and allows them to experience some of the duties, responsibilities, and special skills involved in the productive, technical, and artistic aspects of theatre.

## **FILM**

**Grade Level: 12**

**Prerequisite: None**

**Credit: 1/2**

### **Course Description:**

This course explores the technical and artistic aspects of film, as well as the various genres of film. Students gain an understanding of and appreciation for the art of film-making.

## **SCIENCE DEPARTMENT**

### **INTEGRATED SCIENCE**

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

This course is an introduction to chemistry, physics, earth science, and astronomy topics including: mechanics of motion, force, energy, wave motion, sound and light, atomic structure, chemical bonding, weather, and the solar system. Problem solving involving elementary algebra is utilized. Demonstrations and hands-on experiments illustrate basic principles.

### **BIOLOGY**

**Grade Level: 10**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

This course is the study of life beginning with an examination of the cell and its functions. There follows a study of the plant and animal kingdoms with emphasis on the similarity of structure, possible evolution of the species, and the anatomy and physiology of the representative groups. Special attention is paid to environmental issues especially the preservation of endangered species. Lab work involving dissection is required by both the school and the state.

### **CHEMISTRY**

**Grade Level: 11 or 12**

**Prerequisite: Integrated Science & Biology**

**Credit: 1**

**Course Description:**

Students need an understanding of chemistry to fully appreciate the complexity and interactions present in their world. Chemistry deals with the composition, properties, and transformation of substances. The study of chemistry should help students to increase their analytical and perceptive capabilities and provide the opportunity to explore vocations in the field of chemistry. This course is designed to introduce the beginning student to certain basic skills and concepts in chemistry. It teaches the student to make close observations and logical deductions from observed phenomena. The development of problem solving skills and methods are stressed throughout the course.

### **PHYSICS**

**Grade Level: 12**

**Prerequisite: Integrated Science**

**Credit: 1**

**Course Description:**

This course aims at providing a basic college preparatory coverage of physics including mechanics, heat, sound, light, electricity and magnetism, as well as an introduction to atomic physics. Hands on experiments and good laboratory practices are included; problem solving is emphasized. This course is recommended especially for college-bound science and/or mathematics students.

## **ANATOMY**

**Grade Level: 12**

**Prerequisite: None**

**Credit: 1**

### **Course Description:**

This course is designed to educate the student about the anatomical and physiological functioning of the human body systems, their precise and intricate structure, and the diseases and disorders associated with each system. The course tries to prepare college bound juniors or seniors who want to pursue a career in medical or para-medical fields.

## **AP BIOLOGY**

**Grade Level: 12**

**Prerequisite: Biology and Chemistry**

**Credit: 1**

### **Course Description:**

The AP Biology course is designed to be the equivalent of a college introductory biology course usually taken by science majors during their first year. Some students, as college freshman, are permitted to undertake upper-level courses in biology or may have fulfilled a basic requirement for a laboratory-science course after successfully completing a thorough examination governed by the College Board in May. Reading and study requirements for the course are rigorous and require a daily commitment in order to maintain the level of learning needed in the class. Laboratory activities are conducted to give the student a fair representation of a university-level biology course. It will include the fundamental principles of living organisms including physical and chemical properties of life, cellular organization and function, the transfer of energy through metabolic systems, cellular reproduction, the classification of living things, the six kingdoms of the life.

## **BUSINESS DEPARTMENT**

### **INTRO TO TECHNOLOGY**

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1/2**

#### **Course Description**

This course includes machine operations and care of the equipment. The pupil develops "touch" keyboarding skills, proper techniques, speed and accuracy in keyboarding for business, professional and personal use. The pupil applies techniques for proofreading, editing, word division, capitalization and punctuation for producing mailable copy of letters, simple business forms, tabulated information and manuscripts. These skills are transferable to any keyboard including computer input and are necessary prerequisites for Computer Application or other business related courses.

### **ACCOUNTING I**

**Grade Level: 11 or 12**

**Prerequisite: None**

**Credit: 1**

#### **Course Description:**

The accounting principles taught in this course are based on a double entry system. Activities include journalizing, posting, working with ledger books, preparing payroll and taxes, preparing financial statements, and introducing automated accounting.

### **ACCOUNTING II**

**Grade Level: 12**

**Prerequisite: Accounting I**

**Credit: 1**

#### **Course Description:**

The advanced course includes an in-depth study of accounting principles, procedures, and techniques used in keeping financial records for sole proprietorship, partnership, and corporate organization, with major emphasis on corporations. Skills developed include: analyzing, interpreting, summarizing, and reporting information; preparing formal statements and supporting schedules; using vouchers and coding; using inventory control and budgeting systems; analyzing and interpreting accounting information for use in managerial problem solving situations; and automated accounting procedures.

### **COMPUTER APPLICATIONS**

**Grade Level: 12**

**Prerequisite: Intro to Technology**

**Credit: 1/2**

#### **Course Description:**

This course is designed to familiarize the student with the fundamental terms and skills necessary to be computer literate in our society. The student will be expected to master the wordprocessing, database and spreadsheet softwares that will be vigorously used.

### **WEB PAGE DESIGN**

**Grade Level: 12**

**Prerequisite: Intro to Technology**

**Credit: 1/2**

#### **Course Description:**

This course provides students with realistic experience in web page development. Students receive hands-on training by developing, updating, and recreating the Bishop Brossart High School web page. Students will complete special assignments in the study of web page design. These assignments come from the various clubs, teachers, sports teams, and special in class assignments that incorporate features of web page development.

## MATHEMATICS DEPARTMENT

### ALGEBRA I

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1**

#### Course Description:

This course is a requirement for all ninth grade students. The course is offered at different levels depending upon the student's mathematical ability, which is determined by a placement examination. Topics include a preview of Algebra, the rules of Algebra, signed numbers, solving equations, solving inequalities, graphing, formulas and functions, systems of equations, exponents and radicals, polynomials, quadratics, and ratio and proportion.

### ALGEBRA II

**Grade Level: 9, 10 or 11**

**Prerequisite: Algebra I**

**Credit: 1**

#### Course Description:

This course is a requirement for graduation from Bishop Brossart High School. The course is offered to juniors and is taught at different levels. This course is also offered to freshmen in our advanced program if they score at a high enough level on the eighth grade placement test. Topics covered include the Language of Algebra, Linear Relationships, Quadratic Functions, Functions, Graphing, Systems of Equations, Exponents & Radicals, Complex Numbers, Polynomial Functions, Rational Expressions, Conic Sections and Trigonometry.

### GEOMETRY

**Grade Level: 10**

**Prerequisite: Algebra I**

**Credit: 1**

#### Course Description:

This course is designed for students who have taken Algebra I or II as freshmen. It includes work in the fundamentals of geometry with enrichments.

### PRE-CALCULUS

**Grade Level: 11 or 12**

**Prerequisite: Algebra I & II**

**Credit: 1**

#### Course Description:

This course is intended for students who plan to take a calculus course in high school or college. It includes the topics traditionally taught as Trigonometry and Analytic Geometry and integrates additional work with other functions.

### ADVANCED TOPICS IN MATH

**Grade Level: 12**

**Prerequisite: Algebra I & II**

**Credit: 1**

#### Course Description:

This course is designed as a terminal course in mathematics for students planning to attend college or technical school who are not planning on majoring in the sciences. The course will provide for maintenance and improvement of previously acquired mathematical skills, as well as exploration and enrichment with respect to new topics. The use of the graphing calculator will be integrated throughout the course.

**AP CALCULUS**

**Grade Level: 12**

**Prerequisite: Algebra I & II, Geometry, PreCalculus**

**Credit: 1**

**Course Description:**

This course is designed to prepare students to study college level material in order to master it and enter into the college environment with a comprehensive understanding of Calculus I concepts. College credit may be awarded depending on the results of the AP Calculus test taken in May.

## ENGLISH DEPARTMENT

### ENGLISH I

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1**

#### Course Description:

This course is designed to introduce the students to the reading, writing, and critical skills they will need to achieve both in school and throughout their lives. The course takes into consideration that all students will not enter high school with the same basic skills, so it attempts to diagnose and remediate whenever possible. It introduces the student to a variety of literary genres and the terms that are used for each. It teaches the students to apply the writing process to several kinds of assignments, ranging from informal personal writing to the research paper. Finally, it encourages the student to use the analytic and critical skills of reading literature to further understand and explore their own lives and experiences.

### ENGLISH II

**Grade Level: 10**

**Prerequisite: English I**

**Credit: 1**

#### Course Description:

This course is designed to expand upon the skills learned in English I and to serve as an introduction to world literature. By focusing on both Western works and writings from Asian, Hispanic, African, and Russian authors, students will apply terms and analytical skills to a wide variety of literary art. While examining different cultures and eras of writing, students will draw comparisons and contrasts between familiar work and more obscure forms to appreciate the similarities and differences in the human condition across cultures.

### ENGLISH III

**Grade Level: 11**

**Prerequisite: English I & II**

**Credit: 1**

#### Course Description:

This course is designed to expose the students to American literature from an historical point of view. In addition to reading well-known texts, students are introduced to lesser known writers in order to develop an aesthetic appreciation for our diverse national literature. Composition is emphasized to prepare the student for the university or work place after graduation. A section is also taken to prepare the student for the ACT test.

### ENGLISH IV

**Grade Level: 12**

**Prerequisite: English I, II & III**

**Credit: 1**

#### Course Description:

This course is designed to expose the students to the literature of Great Britain from an historical point of view. In addition to reading well-known texts, students are introduced to a wide variety of writing from several different eras in order to develop an aesthetic and critical appreciation of our literary heritage. Composition and research are emphasized to prepare the student for the university or work place after graduation.

### AP ENGLISH

**Grade Level: 12**

**Prerequisite: English I, II & III**

**Credit: 1**

#### Course Description:

The Advanced Placement course in Literature and Composition engages the students in intense reading and critical analysis of literature. Additionally, writing assignments will sharpen their analytical skills and their understanding of what writers have accomplished, deepening their appreciation of literary artistry. Therefore, the course is designed to increase the student's ability to understand what they read, and to explain clearly and cogently what they understand and why they interpret literature as they do.

## **HEALTH & PHYSICAL EDUCATION**

### **HEALTH**

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1/2**

#### **Course Description:**

The primary goal of this course is to familiarize the student with current health topics and how they will affect their level of wellness both presently and in the future. The student is also presented with current facts, which will enable him/her to make positive, healthful choices that may have a lasting effect and contribute to their total health.

### **PHYSICAL EDUCATION**

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1/2**

#### **Course Description:**

The purpose of the ninth grade physical education program is to promote a good understanding of the importance of physical fitness as it applies to the enhancement of one's physical, emotional, social and spiritual well being now and later in life. This course is designed to allow the student to experience and practice skills that are essential to lifelong fitness, leadership and positive group interaction.

## WORLD LANGUAGES DEPARTMENT

### FRENCH I

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

In this introductory course, students will begin to acquire the four skills of listening, speaking, writing and reading French. The class will be conducted in simple French in order for students to comprehend oral conversation with additional exposure to audio material by native French speakers.

### FRENCH II

**Grade Level: 10**

**Prerequisite: French I**

**Credit: 1**

**Course Description:**

In this intermediate course, students will continue to develop the four skills of listening, speaking, writing and reading French. The class will be conducted in French in order for students to comprehend oral conversation with additional exposure to audio material by native French speakers.

### FRENCH III

**Grade Level: 11**

**Prerequisite: French I & II**

**Credit: 1**

**Course Description:**

In this upper level course, students will expand the four skills of listening, speaking, writing and reading French. The class will be conducted in French in order for students to comprehend oral conversation with additional exposure to audio material by native French speakers.

### ADVANCED PLACEMENT FRENCH IV

**Grade Level: 12**

**Prerequisite: French I, II & III**

**Credit: 1**

**Course Description:**

In this advanced placement course, students will further refine the four skills of listening, speaking, writing and reading French. The class will be conducted in colloquial French in order for students to comprehend oral conversation with additional exposure to audio material by native French speakers.

### SPANISH I

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

In this introductory course, students will acquire the four skills of listening, speaking, writing, and reading Spanish proficiently. The class will be conducted in simple Spanish in order for students to comprehend oral conversation with additional exposure to audio material by native Spanish speakers. Cultural aspects are included throughout.

### SPANISH II

**Grade Level: 10**

**Prerequisite: Spanish I**

**Credit: 1**

**Course Description:**

In the second year program, students will continue to develop proficiency in the areas of listening, speaking, reading and writing in the target language. The vocabulary and grammar presented in the first year will be expanded and new vocabulary concepts and grammar points will be introduced. The course will be conducted in 75% Spanish throughout the year to encourage listening comprehension and oral proficiency.

### **SPANISH III**

**Grade Level: 11                  Prerequisite: Spanish I & II                  Credit: 1**

**Course Description:**

Students will begin to communicate completely in the target language during the third year program. They will expand on the vocabulary and grammar concepts they have been developing throughout the first two years while being introduced to more sophisticated forms of expression in Spanish. The course will be taught in 100% Spanish by the instructor and the students are required to respond in the target language.

### **ADVANCED PLACEMENT SPANISH IV**

**Grade Level: 12                  Prerequisite: Spanish I, II, & III                  Credit: 1**

**Course Description:**

In this advanced placement college level course, students will further refine the four skills of listening, speaking, writing, & reading Spanish. The class will be conducted entirely in Spanish in order for the students to comprehend oral conversation with additional audio material by native speakers.

## RELIGION DEPARTMENT

### Religion I

**Grade Level: 9**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

This course is an introduction to the doctrine of the Catholic Church. It explains what it means to be Catholic. The *Call to Holiness* is the main theme. It includes definitions and explanation of the seven Sacraments, how to faithfully live the Ten Commandments and Beatitudes and how the sacrifices of the saints can inspire us to live a Catholic life today.

### Religion II

**Grade Level: 10**

**Prerequisite: Religion I**

**Credit: 1**

**Course Description:**

This course presents the Catholic approach to Scripture highlighting the theme of covenant. It traces a path through salvation history. The course explains the various parts of the Bible and the importance of each part. It provides students with an understanding of Sacred Scripture so critical to their Catholic faith.

### Religion III

**Grade Level: 11**

**Prerequisite: Religion I & II**

**Credit: 1**

**Course Description:**

This course also examines the moral principles that govern our lives and then makes practical application of them to the major personal and social issues that confront the individual today. It is hoped that by this process, the student may be enabled to make mature moral decisions based on the teachings of the Catholic faith. Finally, building on this foundation of moral principles, the social justice section of the course expands the students' horizons to see that morality is also communal and that, as Catholics, we have a moral obligation to care for our neighbor and the world given to us by God. Specific issues are examined with a view to broader, social involvement both now and in the future.

### Religion IV

**Grade Level: 12**

**Prerequisite: Religion I, II & III**

**Credit: 1**

**Course Description:**

This course is a survey of three essential elements of the Church community: doctrine, tradition and history. The students are invited to clarify any misconceptions they might have about Church doctrine and to commit themselves as an adult to the faith of their baptism. The Documents of Vatican II constitute the core material and emphasis of this course. This course is designed to give the student some insight into the continuing process of maturation. Emphasis is placed on effective communication skills, which will benefit the students in their relationships and chosen vocations. The Sacrament of Marriage is treated in detail and in the light of current psychological and theological developments. Opportunities for reading, reflection and discussion help the student to deepen the principles of Christian living in a Catholic faith community. The second semester presents an overview and synthesis of the Church's teachings as the students prepare to enter the adult world. By looking at the questions of life: who is God? who am I? why am I here? as answered by the Catholic Church (in comparison with other major religions), the students are encouraged to integrate the Church's doctrine into their daily lives and come to see that the Church does have concrete meaning in their lives.

## SOCIAL STUDIES DEPARTMENT

### WORLD CIVILIZATIONS

**Grade Level: 10**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

World Civilizations is the unfolding of events from the beginnings of man into the Twenty-First Century. It concentrates attention on major events, with emphasis on politics, social/cultural changes, government, wars, etc. and how these events of the past affect people today.

### ADVANCED PLACEMENT WORLD CIVILIZATIONS

**Grade Level: 10**

**Prerequisite: None**

**Credit 1**

**Course Description:**

The purpose of the AP World Civilizations course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies.

### GOVERNMENT

**Grade Level: 10**

**Prerequisite: None**

**Credit: 1/2**

**Course Description:**

This course studies the American Government from its inception to the way the system works today.

This course will:

1. To introduce students to the origins of the American political system.
2. To show students the relationship between the Constitution and their rights as citizens.
3. To provide an understanding of the political system so as to produce well informed citizens and future voters.

### WORLD GEOGRAPHY

**Grade Level: 10**

**Prerequisite: None**

**Credit: 1/2**

**Course Description:**

This course focuses on the Geographical and cultural features of the world.

The students will be able to locate regions and nations of the world as well as explain their economic, political and social makeup. The major regions to be studied will be United States and Canada, Latin America, Europe, Russia and the Eurasian Republics, North and South Africa, Asia (East, South East, and South West).

### U.S. HISTORY

**Grade Level: 11**

**Prerequisite: World Civ**

**Credit: 1**

**Course Description:**

American History is the unfolding of events beginning with the Age of Discovery in Europe through post-World War II America. It includes political affairs, foreign diplomacy and wars as well as cultural and social changes.

### ADVANCED PLACEMENT U.S. HISTORY

**Grade Level: 11**

**Prerequisite: World Civ  
& Teacher Approval**

**Credit: 1**

**Course Description:**

AP U.S. History is the unfolding of events beginning with the Age of Discovery in Europe through post-World War II America. Students are prepared to take the AP College Board test in May for college credit.

### **ADVANCED PLACEMENT EUROPEAN HISTORY**

**Grade Level: 11**

**Prerequisite: World Civ  
& Teacher Approval**

**Credit: 1**

**Course Description:**

AP European History is the unfolding of events beginning with the Renaissance through the collapse of the Soviet Union. Students are prepared to take the AP College Board test in May for college credit.

### **GLOBAL ISSUES**

**Grade Level: 11 or 12**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

Global Issues is an elective course that has the goal of informing the student of political, economic, social, cultural and religious affairs as they are today.

### **PSYCHOLOGY**

**Grade Level: 11 or 12**

**Prerequisite: None**

**Credit: 1**

**Course Description:**

This course is designed to examine psychology in the context of human development. The student will be introduced to the kinds of behavior studied by psychologists and the basic techniques that are used. The development of human behavior will be examined in each of the major age periods, from birth to death. Physiological processes will be studied to discover how the brain enables us to react and interpret the environment around us.

### **ECONOMICS**

**Grade Level: 12**

**Prerequisite: None**

**Credit: 1/2**

**Course Description:**

Applied Economics is a one semester course, introducing the theory and practice of economics to high school students. Theoretical learning about business is enhanced by the experience of organizing and operating a "student company" by computer management, simulation and weekly visits from a business consultant.

## **ACADEMIC ENHANCEMENT DEPARTMENT**

### **ACADEMIC ENHANCEMENT PROGRAM**

**Grade Levels: 9-12**

**Prerequisite: Diagnosed learning disability**

**Credit: 1**

**Course Description:**

The AE program is a class for students who require special accommodations. This program is for students who are professionally diagnosed with learning disabilities, such as dyslexia, ADD, ADHD, processing difficulties, or who struggle academically. The primary goal of this program is to teach students the necessary skills to succeed academically at Bishop Brossart High School, through individualized instruction. The AEP coordinator is in constant contact with all teachers to receive assignments, tests, quizzes, and projects that each student has in each class. Weekly progress reports are issued to update parents on their child's progress in the AE program.